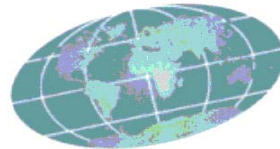


# Certificate in Resource Centres for Learning & Change

## About the Program



**COADY**  
INTERNATIONAL  
INSTITUTE  
**St. Francis Xavier University**



# About the Program

In keeping with the philosophy of the Coady international Institute, the Certificate in Resource Centres for Learning and Change is:

- **Planned** in a Collaborative Environment
- **Implemented** using Participatory Methods
- **Monitored & Evaluated**
  - Quantitatively
  - Qualitatively



# Planned in a Collaborative Environment

- This program was developed in a 16 month process before the initial offering (May 2001)
- The Coady International Institute, ESAMI, and the Angus L Macdonald Library participated
- Main phases of planning took place in Antigonish, Nova Scotia and Arusha, Tanzania
- Ongoing planning takes place during each program, involving the participants

# Planning Methods Used

- Brainstorming with  
Colleagues
- Training Needs  
Assessment
- Pilot Workshops with  
participants at Coady  
Institute



- Focus Groups with intended clientele to structure curriculum



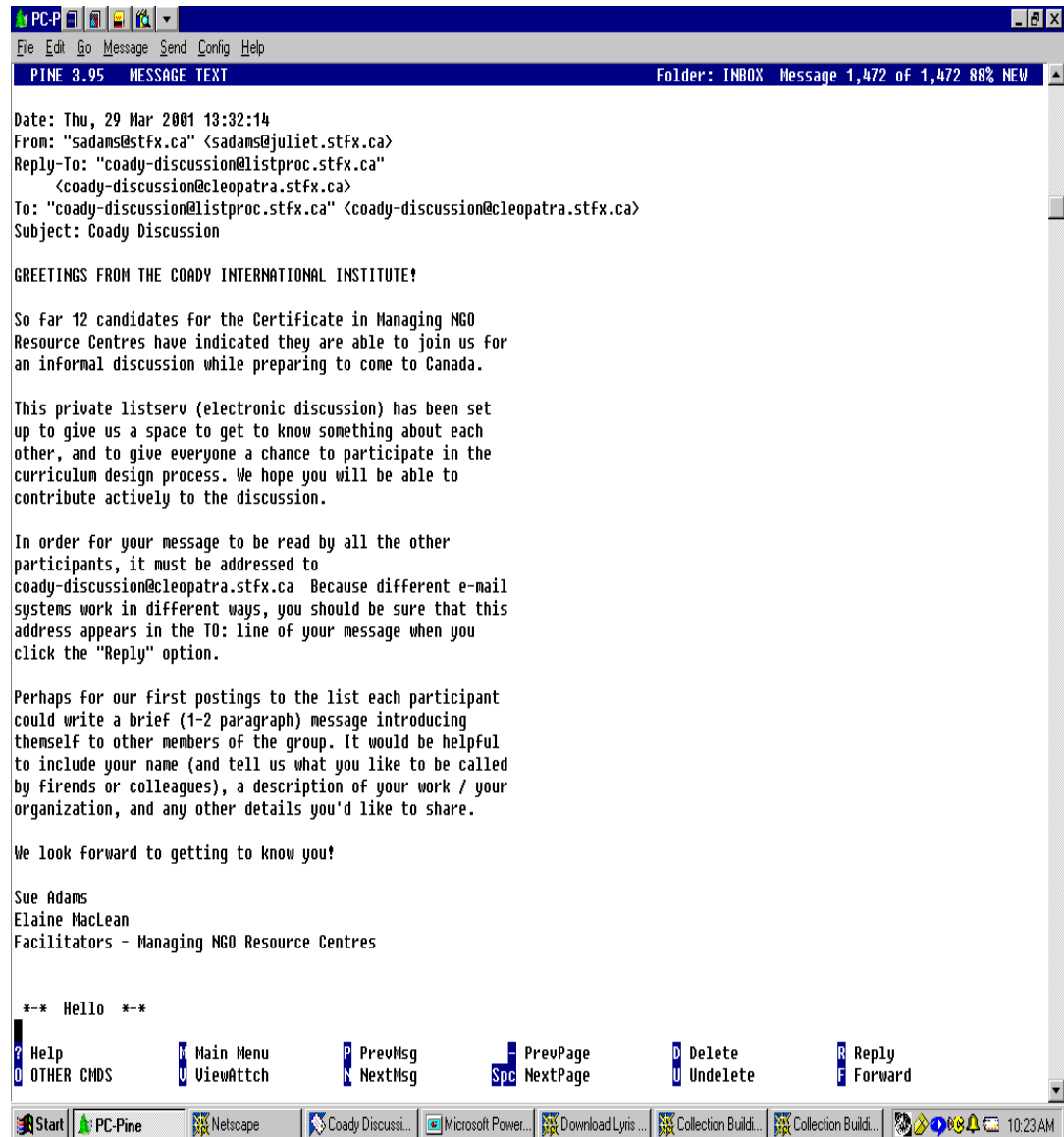


- Interviews with NGO managers overseas to ensure relevance



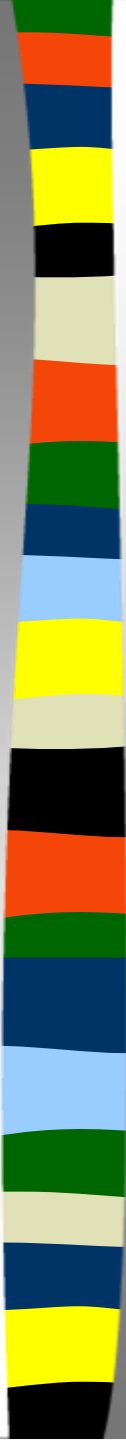
## A Listserv is developed for program candidates

- To establish a community of learners
- To develop curriculum in a participatory environment



# Participants and Staff

## May 2003





# The 2003 Participants

- 12 information activists from 9 countries: Belize, Ethiopia, India, Israel, Namibia, Nepal, Nigeria, Philippines, Zambia
- 3 men, 9 women
- 8 worked in existing resource centres, 4 planned to start resource centres
- 5 ALADIN scholarship recipients thanks to support from the UNESCO Institute for Education



# Implementation using Participatory Methods

- Curriculum is negotiated with participants
- Participants appoint Management Teams to monitor each day's work and make recommendations
- Sessions involve lots of interaction, drawing on participants' experience
- Information Technology is usually a high-interest area
- Mentors add specialized support
- Field Trips are arranged to local Resource Centres
- Each participant prepares an Action Plan to guide her/his work upon returning home



# Overview of Proposed Curriculum 2005 Session

- **Week 1** - Planning the Resource Centre
- **Week 2** - Discovering, Creating and Managing Information
- **Week 3** - Sustaining the Resource Centre and Scaling up for Impact

# Lots of Interaction



- Role plays, small group discussion, simulation games, practical exercises



# Use of Information Technology



2003 Topics included developing Web pages and the use of technology in acquiring, cataloguing and classifying information resources

**MARIE MICHAEL LIBRARY**

### Certificate in Managing NGO Resource Centres

- [Information about the Certificate](#)

Certificate Program, May 14- June 1, 2001

- [Virtual Diary - Week One](#)
- [Virtual Diary - Week Two - Part 1](#)
- [Virtual Diary - Week Two - Part 2](#)
- [Virtual Diary - Week Three](#)

#### Certificate Session Links

Action Planning

- [Beginner's Guide to Logical Framework Analysis](#)
- [The Logical Framework Approach](#)
- [Logical Framework Workshop in Nepal](#)
- [Hanang Participatory Development Project Logical Framework](#)

#### Collection Building

- [Collection Building - Electronic](#)
- [Lyris List Manager](#)

*This is the listserv software used to manage the coady-discussion listserv. You can use this software at no cost to create up to 50 lists with a maximum of 200 members per list.*

- Collection Development Policies
  - [Library Collection Development Policies](#)
  - [University of Iowa Libraries Policy for Electronic Resources](#)
  - [NetFirst Collection Development Policy](#)

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# Field Trips 2003

- Wagmatcook Culture & Heritage Centre
- Ecology Action Centre
- Black Cultural Centre





# Monitoring & Evaluation

- The participants' Management Team produces daily Monitoring Reports to shape the ongoing program
- A Quantitative Survey is used at the end of the program to provide evaluation data to inform future development
- A Qualitative Forum gives participants the opportunity to draw out and reflect upon other aspects of the experience not covered by the survey



# Questions about the Program?

Contact us~

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